

Education Support Provided for Non-Chinese Speaking (NCS) Student(s)
School Support Summary
for the 2020/21 School Year

Name of School: Tin Shui Wai Methodist College

Our school was provided with additional funding by the Education Bureau in the 2020/21 school year. With reference to school-based circumstances, we provided support for our NCS students and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows:

(1) With reference to the learning progress and needs of NCS students, our school adopted the following modes to enhance the support for learning of Chinese of NCS students in the 2020/21 school year:

- ✓ Appointing 1.5 additional teachers and 0 teaching assistants (including assistants of different races) to support the learning of Chinese of NCS students.

In-class support provided in Chinese Language lessons:

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| <ul style="list-style-type: none"> ✓ Pull-out learning
(Level(s): <u>S1, S2</u>) ✓ Increasing Chinese Language lesson time
(Level(s): <u>S1, S2, S3, S4</u>) <input type="checkbox"/> Learning Chinese across the curriculum
(Level(s): _____) <input type="checkbox"/> Others (please specify): _____ | <ul style="list-style-type: none"> <input type="checkbox"/> Split-class/group learning
(Level(s): _____) Co-teaching/In-class support
✓ (Level(s): <u>S1, S2, S3, S4</u>) <input type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials
(Level(s): _____) |
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After-school/after-class support:

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| <ul style="list-style-type: none"> ✓ Chinese learning groups
(Level(s): <u>S1, S2, S3, S4</u>) <input type="checkbox"/> Chinese bridging courses
(Level(s): _____) <input type="checkbox"/> Peer cooperative learning
(Level(s): _____) <input type="checkbox"/> Others (please specify): _____ | <ul style="list-style-type: none"> <input type="checkbox"/> Summer bridging courses
(Level(s): _____) ✓ Paired-reading schemes
(Level(s): <u>S1, S2, S3, S4</u>) <input type="checkbox"/> Guided story reading
(Level(s): _____) |
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- (2) Our school's measures for creating an inclusive learning environment included:
1. Translating major school circulars/important matters on school webpage.
 2. Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions:
 - "Everyone is a leader" Leadership training course: Introduce the hometown culture of NCS students to other students.
 - Organize cultural week to strengthen cultural exchanges between Chinese-speaking students and NCS students in order to promote Chinese language, Chinese culture, and demonstrate multicultural ideas.
 - Organize inclusive activities and "cultural tours", allowing students to travel around Hong Kong and learn about local culture.
 - Arrange NCS students to participate in the Cultural Society, provide after-school cultural experience and deepen their understanding of Chinese culture.
 3. Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school:
 - Engage NCS students in uniform teams or community services (Scout, Red Cross, The Boys' Brigade).
 - Carry out Paired-reading scheme which allow Chinese-speaking students and NCS students to read books together to arouse students' interest in reading Chinese books.
 4. Other measure:
 - Organize career planning activities, visit different institutions or invite guests to the school.
- (3) Our school's measures for promoting home-school cooperation with parents of NCS students included:
- ✓ Discussing the learning progress (including learning of Chinese) of NCS students with their parents on a regular basis.
 - ✓ Providing parents of NCS students with information on school choices/further studies/career pursuits for their children.
 - ✓ Explaining to parents of NCS students and emphasising the importance for their children to master the Chinese language.
 - ✓ Translating school notices and information to NCS students and parents.

For further enquiries about the education support our school provides for NCS student(s), please contact Ms.Chan or Ms.Tsang at 31562500.

1. 翻譯主要學校通告／學校網頁的重要事項
 2. 舉辦促進文化共融／提高多元文化及宗教敏感度的活動：
 - 眾人皆領袖：介紹非華語學生的家鄉文化
 - 舉辦文化週，加強華語學生及非華語生的文化交流，推廣中國語文、中國文化及展示不同種族文化。
 - 舉辦共融活動，舉辦「文化遊」，讓學生到香港各地遊覽，認識本地文化。
 - 安排非華語學生參加文化學會，提供課後文化體驗，加深其對中國文化的認識。
 3. 提供機會讓非華語學生在校內或校外與華語同儕一起學習和交流：
 - 安排非華語學生參與制服團隊或社區服務（童軍、紅十字會、基督少年軍）
 - 進行伴讀計劃，讓華語學生及非華語學生一同閱讀書籍，引起學生對閱讀中文課外書的興趣。
 4. 其他措施（請說明）：
 - 舉辦生涯規劃活動，參觀不同機構或邀請嘉賓到學校講解。
- (6) 本校向非華語學生家長推廣家校合作的措施包括：
- ✓ 定期與非華語學生的家長討論其子女的學習進度（包括中文學習）
 - ✓ 為非華語學生的家長提供有關其子女選校／升學／就業的資訊
 - ✓ 向非華語學生的家長解釋和強調子女學好中文的重要性
 - ✓ 翻譯學校通告及資訊

如就本校為非華語學生提供的教育支援有進一步查詢，請致電 31562500 與陳皓怡老師或曾芷芊老師聯絡。